

Name _____

Spelling Pretest

Pretest Spelling	
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Correct Spelling	
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Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What makes a national treasure?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *Lady Liberty: A Biography*

Summary: Told through the eyes of those responsible for her creation, this poetic narrative describes the story of what began as a gesture of gratitude from France. The historic landmark stands in New York Harbor as a symbol of freedom welcoming those who come seeking liberty and hope.

► **DISCUSS** with your child why the Statue of Liberty is considered a national treasure.

Vocabulary Have your child make flashcards to practice reading and defining these words.

steerage	<i>noun</i>	a section in a passenger ship where passengers with the cheapest tickets would stay
monument	<i>noun</i>	a building, statue, or other object made to honor a person or event
dictator	<i>noun</i>	a person who rules a country without sharing power or consulting anyone else
colossal	<i>adjective</i>	of great size
precise	<i>adjective</i>	definite; exact
oblivious	<i>adjective</i>	not conscious or aware of someone or something
gala	<i>noun</i>	a festive occasion; celebration
auction	<i>noun</i>	a public sale at which things are sold to the person who offers the most money
makeshift	<i>adjective</i>	used for a time in place of the correct or usual thing
veterans	<i>noun</i>	people who have been in the armed forces
protrude	<i>verb</i>	to stick out
accomplished	<i>verb</i>	did something successfully; completed

Spelling Practice these words with your child.

- | | | |
|--------------|----------------|----------------|
| 1. bipeds | 8. location | 15. pedometer |
| 2. deflect | 9. locomotive | 16. reflect |
| 3. dislocate | 10. millipede | 17. reflection |
| 4. expedite | 11. peddler | 18. reflective |
| 5. impede | 12. pedestal | 19. reflector |
| 6. local | 13. pedestrian | 20. relocate |
| 7. locate | 14. pedigree | |

Challenge

- | | | |
|-------------|-----------------|---------------|
| 1. allocate | 2. echolocation | 3. expedition |
|-------------|-----------------|---------------|

Language Arts

Writing: Your child will use a previously-read fiction selection as the topic of a response to literature paragraph.

Grammar: Your child will learn about homophones and practice using correct homophones in sentences.

► **WRITE** the following pairs of homophones: *right, write; sent, cent; whole, hole*. Then have your child generate a sentence for each word that shows the correct use of the word.

Spelling Menu

Choose from the menu of activities below for your weekly spelling homework. You may choose any combination of activities, but may complete each chosen activity only one time for the week. You must correct your spelling pretest on Monday and choose 3 remaining activities for the week (on the words you missed only).

For example: If you spelled *blue* correctly but misspelled *grean (green)*, you would *NOT* need to complete the spelling activities for the word *blue* because you spelled the word correctly. However, you may want to review *ALL* words at least once before Friday's test.

Your spelling menu and ELA packet is due on Friday. Please complete the activities on the pages provided inside this packet.

<p style="text-align: center;"><u>Spelling Staircase</u></p> <p>Write each of your spelling words starting with only one letter, then add one letter at a time per row:</p> <p>f fa fas fast</p>	<p style="text-align: center;"><u>Spelling Sentences</u></p> <p>Write each of your spelling words in a sentence.</p>	<p style="text-align: center;"><u>In The Spotlight</u></p> <p>Put the vowels in the spotlight. Write or type each spelling word. Then, go back and highlight the vowels in your words.</p>
<p style="text-align: center;"><u>Take Three!</u></p> <p>Write each word three times each.</p>	<p style="text-align: center;"><u>Bubble Letters</u></p> <p>Write each of your spelling words in bubble or block letters. Attach an extra page to your packet if you need more space.</p>	<p style="text-align: center;"><u>Syllable Action</u></p> <p>Write your spelling words in syllables. Place a dot or hyphen between each syllable. Remember! One-syllable words need no dots or hyphens.</p> <p>re - cess hun - gry</p>
<p style="text-align: center;"><u>Cursive Letters</u></p> <p>Write each of your spelling words in cursive letters.</p>	<p style="text-align: center;"><u>Spelling Test</u></p> <p>Have a family member give you a practice test where you write each word as it is read aloud.</p>	<p style="text-align: center;"><u>Rainbow Writing</u></p> <p>Write your spelling words using colored pencils or markers. Use a different color for each letter.</p>

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