

Name _____

Spelling Pretest

Pretest Spelling	
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Correct Spelling	
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Use the different sections of this letter to begin conversations with your child about what he or she is learning.

This week's reading selection: *Same Sun Here*

Summary: *Same Sun Here* is a book made **up of letters between a young girl named Meena who** recently moved to New York City from India and her pen pal River, who lives in Kentucky. Meena and River become best friends as they learn more about each other through their letters. They find out that they have a lot in common.

Appreciate-recognize the full worth of

Naturalization-is the legal act or process by which a non-citizen of a country may acquire citizenship or nationality of that country

Hypnotize-produce a state of hypnosis in (someone)

Depressing- to make sad

Lunatic-a person whose actions and manner are marked by extreme eccentricity or recklessness

Spelling Practice these words with your child.

- | | | |
|------------------|-----------------|----------------|
| 1. conscript | 8. nationalism | 15. postscript |
| 2. innate | 9. nationality | 16. prescribe |
| 3. inscribe | 10. native | 17. scribble |
| 4. inscription | 11. naturalist | 18. scribe |
| 5. international | 12. naturalized | 19. script |
| 6. manuscript | 13. neonatal | 20. transcript |
| 7. national | 14. nondescript | |

Challenge

- | | | |
|-----------------|-----------------|-------------------|
| 1. circumscribe | 2. naturalistic | 3. naturalization |
|-----------------|-----------------|-------------------|

Language Arts

Writing: Your child will choose a topic for a persuasive essay. Then he or she will draft, revise, and edit the essay.

Grammar: Your child will learn about the proper order of adjectives in sentences.

► **ASK** your child to choose an object and describe it using multiple adjectives. Then have your child use two or more adjectives in the same sentence to describe the object.

Spelling Menu

Choose from the menu of activities below for your weekly spelling homework. You may choose any combination of activities, but may complete each chosen activity only one time for the week. You must correct your spelling pretest on Monday and choose 3 remaining activities for the week (on the words you missed only).

For example: If you spelled *blue* correctly but misspelled grean (*green*), you would *NOT* need to complete the spelling activities for the word *blue* because you spelled the word correctly. However, you may want to review *ALL* words at least once before Friday's test.

Your spelling menu and ELA packet is due on Friday. Please complete the activities on the pages provided inside this packet.

<p><u>Spelling Staircase</u></p> <p>Write each of your spelling words starting with only one letter, then add one letter at a time per row:</p> <p>f fa fas fast</p>	<p><u>Spelling Sentences</u></p> <p>Write each of your spelling words in a sentence.</p>	<p><u>In The Spotlight</u></p> <p>Put the vowels in the spotlight. Write or type each spelling word. Then, go back and highlight the vowels in your words.</p>
<p><u>Take Three!</u></p> <p>Write each word three times each.</p>	<p><u>Bubble Letters</u></p> <p>Write each of your spelling words in bubble or block letters. Attach an extra page to your packet if you need more space.</p>	<p><u>Syllable Action</u></p> <p>Write your spelling words in syllables. Place a dot or hyphen between each syllable. Remember! One-syllable words need no dots or hyphens.</p> <p>re - cess hun - gry</p>
<p><u>Cursive Letters</u></p> <p>Write each of your spelling words in cursive letters.</p>	<p><u>Spelling Test</u></p> <p>Have a family member give you a practice test where you write each word as it is read aloud.</p>	<p><u>Rainbow Writing</u></p> <p>Write your spelling words using colored pencils or markers. Use a different color for each letter.</p>

Latin Roots *nat* and *scrib/scrip*

FOCUS

Recognizing and knowing Latin roots can help you discover word meanings.

- The **Latin root *nat*** means “born.”
- The **Latin root *scrib/scrip*** means “write.”

PRACTICE Add the Latin root *nat*, *scrib*, or *scrip* to the following word parts, and write the resulting spelling words on the lines.

Word List

- | | |
|------------------|-----------------|
| 1. conscript | 11. naturalist |
| 2. innate | 12. naturalized |
| 3. inscribe | 13. neonatal |
| 4. inscription | 14. nondescript |
| 5. international | 15. postscript |
| 6. manuscript | 16. prescribe |
| 7. national | 17. scribble |
| 8. nationalism | 18. scribe |
| 9. nationality | 19. script |
| 10. native | 20. transcript |

Challenge Words

21. circumscribe
22. naturalistic
23. naturalization

- | | | | |
|----------------|-------|----------------|-------|
| 1. ___uralist | _____ | 7. post__t | _____ |
| 2. nonde__t | _____ | 8. ___ionalism | _____ |
| 3. pre__e | _____ | 9. __t | _____ |
| 4. ___uralized | _____ | 10. ___ive | _____ |
| 5. ___ble | _____ | 11. in__tion | _____ |
| 6. manu__t | _____ | 12. in__e | _____ |

Order of Adjectives in Sentences

FOCUS

An adjective provides more information about a noun, such as how many, what color, and what kind. Two or more adjectives can be used together to modify the same noun.

Two big, red balloons floated over the school.

The **order of adjectives** appearing before a noun should usually follow a pattern. When the adjectives are ordered in a way that does not follow the usual pattern, then the sentence can sound awkward.

Two red, big balloons floated over the school.

(The sentence sounds awkward because the order of adjectives is incorrect.)

The order of adjectives usually follows this pattern:

- Number or determiner, opinion or observation word, size, age, shape, color, origin, material, purpose or qualifier.

However, the *order of adjectives* sometimes sounds better in a different order. When you use more than one adjective, always start with the usual order. If it does not sound right, try a different order until the sentence sounds best.

PRACTICE Read each sentence. If the order of adjectives sounds correct, write **C** on the line. If the order sounds incorrect, write **X** on the line.

1. _____ Brayten wore his new, Western, green, fancy shirt to the rodeo.
2. _____ In the back of the shed, we found an antique, green, tin watering can.
3. _____ An old, massive, cherry Japanese tree grew in the garden.
4. _____ Three little cute young ducks waddled after their mother.