

Name _____

Spelling Pretest

Pretest Spelling	
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Correct Spelling	
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Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: How is science put into action?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *The Discovery Fair*

Summary: At a science fair, Eliya and Sarah meet some of the greatest inventors and scientists in the world, including Galileo, Marie Curie, and Thomas Edison. They compare and contrast their accomplishments.

► **DISCUSS** with your child how scientists collaborate and what they learn from each other.

Vocabulary Have your child make flashcards to practice reading and defining these words.

converse	verb	to talk together
reputation	noun	what most people think of a person or thing
lead	noun	a heavy, soft gray metal that is easy to bend and melt
radiation	noun	energy given off in the form of waves or very tiny particles
catalyst	noun	a condition or event that causes or speeds another condition or event
controversial	adjective	of or relating to a topic that causes the exchange of opposing ideas, often with strong feeling
sites	noun	positions or locations of something
luminous	adjective	of or relating to a steady, glowing light
efficient	adjective	able to get the results wanted within a minimum of time or effort
observe	verb	to make a careful study of

Spelling Practice these words with your child.

- | | | |
|--------------|--------------|---------------|
| 1. angriest | 8. crunchier | 15. scariest |
| 2. best | 9. deadliest | 16. steepest |
| 3. better | 10. fiercest | 17. thirstier |
| 4. biggest | 11. fresher | 18. windier |
| 5. bossiest | 12. lovelier | 19. worse |
| 6. brighter | 13. messier | 20. worst |
| 7. clumsiest | 14. sadder | |

Challenge

- | | | |
|-------------|------------|--------------|
| 1. noisiest | 2. slimier | 3. stingiest |
|-------------|------------|--------------|

Language Arts

Writing: Your child will follow the steps of the writing process to choose a topic for informational writing and begin researching facts and explanations for his or her informational piece.

Grammar: Your child will learn about, identify, and use direct objects.

► **ASK** your child to tell you his or her informative writing topic. Discuss different sources that he or she could use to find information about the topic.

Spelling Menu

Choose from the menu of activities below for your weekly spelling homework. You may choose any combination of activities, but may complete each chosen activity only one time for the week. You must correct your spelling pretest on Monday and choose 3 remaining activities for the week (on the words you missed only).

For example: If you spelled *blue* correctly but misspelled grean (*green*), you would *NOT* need to complete the spelling activities for the word *blue* because you spelled the word correctly. However, you may want to review *ALL* words at least once before Friday's test.

Your spelling menu and ELA packet is due on Friday. Please complete the activities on the pages provided inside this packet.

<p><u>Spelling Staircase</u></p> <p>Write each of your spelling words starting with only one letter, then add one letter at a time per row:</p> <p>f fa fas fast</p>	<p><u>Spelling Sentences</u></p> <p>Write each of your spelling words in a sentence.</p>	<p><u>In The Spotlight</u></p> <p>Put the vowels in the spotlight. Write or type each spelling word. Then, go back and highlight the vowels in your words.</p>
<p><u>Take Three!</u></p> <p>Write each word three times each.</p>	<p><u>Bubble Letters</u></p> <p>Write each of your spelling words in bubble or block letters. Attach an extra page to your packet if you need more space.</p>	<p><u>Syllable Action</u></p> <p>Write your spelling words in syllables. Place a dot or hyphen between each syllable. Remember! One-syllable words need no dots or hyphens.</p> <p>re - cess hun - gry</p>
<p><u>Cursive Letters</u></p> <p>Write each of your spelling words in cursive letters.</p>	<p><u>Spelling Test</u></p> <p>Have a family member give you a practice test where you write each word as it is read aloud.</p>	<p><u>Rainbow Writing</u></p> <p>Write your spelling words using colored pencils or markers. Use a different color for each letter.</p>

Comparatives and Superlatives

FOCUS **Comparatives** and **superlatives** are words used to compare things.

- **Comparatives** compare two things. You can form some comparatives by adding **-er** to base words. Adding **-er** may require changes to the base word.
- **Superlatives** compare more than two things. You can form some superlatives by adding **-est** to base words. Adding **-est** may require changes to the base word.
- **Irregular comparatives and superlatives** do not follow the rule of adding **-er** or **-est**.

PRACTICE Sort the spelling words under the correct heading.

Word List	Challenge Words
1. angriest	21. noisiest
2. best	22. slimier
3. better	23. stingiest
4. biggest	
5. bossiest	
6. brighter	
7. clumsiest	
8. crunchier	
9. deadliest	
10. fiercest	
11. fresher	
12. lovelier	
13. messier	
14. sadder	
15. scariest	
16. steepest	
17. thirstier	
18. windier	
19. worse	
20. worst	

Comparatives

- | | | |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 9. _____ |
| 2. _____ | 6. _____ | 10. _____ |
| 3. _____ | 7. _____ | |
| 4. _____ | 8. _____ | |

Direct Objects

FOCUS

- A **direct object** is a noun or pronoun that receives the action of the verb.

The Zhangs eat **dinner** at six most nights.

A dolphin nudged the **kayak** with its nose.

- The direct object in a sentence can be identified by asking *what?* or *whom?* in a question with the verb.

We took the subway to the ballgame.

Took what? **subway**

The bus carried us through countryside.

Carried whom? **us**

PRACTICE Circle the direct object in each sentence.

1. Jim told a joke to his classmates.
2. Michael rode a lime green bike.
3. The painter first sketched a drawing.
4. Jasmine finished her science project.
5. My English teacher asked us to sit down.
6. Luke tickled his little sister.
7. The fence divided the yard into two sections.
8. The choir sang two songs written by Stephen Foster.
9. Our dog chases his tail when he gets too excited.
10. Gabe passed the ball the wide receiver.

Vocabulary

FOCUS Review the selection vocabulary words from “The Discovery Fair.”

converse

efficient

catalyst

controversial

lead

observe

luminous

radiation

reputation

sites

PRACTICE Choose the vocabulary word that matches each example. Write the word on the line.

1. energy given off by an x-ray machine _____
2. discussing favorite movies with a friend _____
3. places where archaeologists dig _____
4. doing two things at once _____
5. the inside of a pencil _____
6. an article that inspires action _____
7. a topic of disagreement _____
8. using a telescope to see the stars _____
9. a burning candle _____
10. being known as an excellent student _____