

Name _____

Spelling Pretest

Pretest Spelling	
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Correct Spelling	
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Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What can we do to make a difference?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *Seeds of Change*

Summary: Wangari, a girl from Kenya, goes to school in America and studies to become a biologist. She returns to Kenya to teach but learns big companies have cut down many trees, which is hurting the animals and local people. Wangari works with other women to plant trees in Kenya and spread her message around the world.

► **DISCUSS** with your child how a small idea can grow into making a big difference.

Vocabulary Encourage your child to use these words while discussing the reading selection.

fees	<i>noun</i>	money requested or paid for some service or right
nourishment	<i>noun</i>	something needed for life and growth
rich	<i>adjective</i>	able to produce much; fertile
customs	<i>noun</i>	ways of acting that have become accepted by many people
molecules	<i>noun</i>	the smallest particles into which a substance can be divided without changing chemically
lens	<i>noun</i>	a piece of glass or other clear material curved to make light rays move apart or come together
abundant	<i>adjective</i>	more than enough; plentiful
landscape	<i>noun</i>	the stretch of land that can be seen from a place
corrupt	<i>adjective</i>	able to be bribed; crooked; dishonest
sturdy	<i>adjective</i>	strong or hardy

Spelling Practice these words with your child.

- | | | |
|-------------|---------------|-----------------|
| 1. breezy | 8. grainy | 15. stormy |
| 2. dusty | 9. gratefully | 16. successful |
| 3. entirely | 10. healthful | 17. swiftly |
| 4. exactly | 11. moody | 18. thoughtless |
| 5. firmly | 12. peaceful | 19. weightless |
| 6. forceful | 13. powerless | 20. worthless |
| 7. graceful | 14. spotless | |

Challenge

- | | | |
|-------------|-----------------|---------------|
| 1. flawless | 2. historically | 3. purposeful |
|-------------|-----------------|---------------|

Language Arts

Writing: Your child will brainstorm opinions related to a chosen topic. Then he or she will plan an opinion essay by identifying the topic sentence, reasons that support the opinion, and the ending.

Grammar: Your child will learn about adverbs. Then he or she will write sentences to practice using adverbs.

► **ASK** your child to use adverbs to describe what he or she likes to do on the weekend.

Spelling Menu

Choose from the menu of activities below for your weekly spelling homework. You may choose any combination of activities, but may complete each chosen activity only one time for the week. You must correct your spelling pretest on Monday and choose 3 remaining activities for the week (on the words you missed only).

For example: If you spelled *blue* correctly but misspelled *grean* (*green*), you would **NOT** need to complete the spelling activities for the word *blue* because you spelled the word correctly. However, you may want to review **ALL** words at least once before Friday's test.

Your spelling menu and ELA packet is due on Friday. Please complete the activities on the pages provided inside this packet.

<p style="text-align: center;"><u>Spelling Staircase</u></p> <p>Write each of your spelling words starting with only one letter, then add one letter at a time per row: f fa fas fast</p>	<p style="text-align: center;"><u>Spelling Sentences</u></p> <p>Write each of your spelling words in a sentence.</p>	<p style="text-align: center;"><u>In The Spotlight</u></p> <p>Put the vowels in the spotlight. Write or type each spelling word. Then, go back and highlight the vowels in your words.</p>
<p style="text-align: center;"><u>Take Three!</u></p> <p>Write each word three times each.</p>	<p style="text-align: center;"><u>Bubble Letters</u></p> <p>Write each of your spelling words in bubble or block letters. Attach an extra page to your packet if you need more space.</p>	<p style="text-align: center;"><u>Syllable Action</u></p> <p>Write your spelling words in syllables. Place a dot or hyphen between each syllable. Remember! One-syllable words need no dots or hyphens. re - cess hun - gry</p>
<p style="text-align: center;"><u>Cursive Letters</u></p> <p>Write each of your spelling words in cursive letters.</p>	<p style="text-align: center;"><u>Spelling Test</u></p> <p>Have a family member give you a practice test where you write each word as it is read aloud.</p>	<p style="text-align: center;"><u>Rainbow Writing</u></p> <p>Write your spelling words using colored pencils or markers. Use a different color for each letter.</p>

Name of Spelling Activity: _____

Blank lined area for writing the name of the spelling activity.

Suffixes *-ly*, *-y*, *-ful*, and *-less*

FOCUS

- The **suffix *-ly*** means “like or resembling.” It will usually change an adjective into an adverb.
- The **suffix *-y*** means “characterized by.” It usually changes a base word into an adjective.
- The **suffix *-ful*** means “full of,” “characterized by,” or “a quantity that fills.” Adding this usually changes a base word into an adjective, but sometimes into a noun.
- The **suffix *-less*** means “without.” It changes base words into adjectives.

PRACTICE Write the base word of each of the spelling words below. Remember that the spelling of the original word might have changed when the suffix was added.

Word List

1. breezy
2. dusty
3. entirely
4. exactly
5. firmly
6. forceful
7. graceful
8. grainy
9. gratefully
10. healthful

11. moody
12. peaceful
13. powerless
14. spotless
15. stormy
16. successful
17. swiftly
18. thoughtless
19. weightless
20. worthless

Challenge Words

21. flawless
22. historically
23. purposeful

1. forceful _____

2. gratefully _____

3. successful _____

4. dusty _____

5. grainy _____

6. peaceful _____

7. stormy _____

8. moody _____

Vocabulary

FOCUS

Review the selection vocabulary words from “Seeds of Change.”

abundant
corrupt
customs
fees
landscape

lens
molecules
nourishment
rich
sturdy

PRACTICE Read each sentence. Think about the meaning of the underlined vocabulary word. Decide whether the sentence is true or false.

- | | | |
|---|-------------|--------------|
| 1. A desert is a very dry and brown <u>landscape</u> . | True | False |
| 2. A house made of cardboard would be very <u>sturdy</u> . | True | False |
| 3. A politician who lies or breaks the law might be called <u>corrupt</u> . | True | False |
| 4. A <u>rich</u> piece of farmland will not grow many crops. | True | False |
| 5. Baby animals do not need <u>nourishment</u> to grow. | True | False |
| 6. You need a powerful microscope to see <u>molecules</u> . | True | False |
| 7. A summer camp that has <u>fees</u> is completely free. | True | False |
| 8. Everyone in the world has the same <u>customs</u> . | True | False |
| 9. A <u>lens</u> is transparent, or something you can see through. | True | False |
| 10. Rain is <u>abundant</u> in a tropical forest. | True | False |

Adverbs

FOCUS

An **adverb** is a word that describes a noun, another adverb or an adjective.

- Adverbs tell when an action is done.

Jill was sick **today**.

- Adverbs tell where an action is done.

Sarah is waiting **downstairs** for you.

- Adverbs tell to what extent something is or an action happens.

The hill is **very** steep.

Sometimes we take the bus downtown.

- A **relative adverb** introduces a group of words that tell more about a noun. *When, where, and why* are the main relative adverbs. They are used in place of the phrases “at which,” “in which,” and “for which.”

This is the cabin **where** we stay for the summer.

PRACTICE Circle the adverbs in this paragraph.

Scientists are working constantly to understand diseases. A disease can be relatively harmless, or it can be quite serious. There are thousands of diseases that can strike almost any part of the body. Some diseases are chronic, such as arthritis. Arthritis is a disease where the joints swell painfully. Other diseases are caused by harmful bacteria that invade the body. Poor living conditions can also cause disease.