Name _____

Spelling Pretest

Pretest Spelling	
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Correct Spelling	
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LESSON 1 Making a Difference

You will be receiving one of these letters every week throughout your child's year of fourth grade. Each letter is a glimpse into what he or she has to focus on during the week in reading and language arts. Use the different sections of this letter to stimulate conversations with your child about what he or she is learning.

Big Idea: What can we do to make a difference?

This week's reading selection: *Bird of One Thousand Colors*

Summary: When the birds of the forest discover that the small beautiful bird's feathers have been taken they come together as a team. They rally and provide feathers for the little bird so that she will once more gleam with one thousand colors.

▶ **DISCUSS** with your child how making a difference can begin at home.

Vocabulary Have your child make flashcards to practice reading and defining these words.

Shimmered-Shine with a soft tremulous light.
Elated-Ecstatically happy
Strutted-Walk with a stiff, erect, and arrogant or conceited gait.
Scurried-Move hurriedly with short quick steps.
Summoned-to call upon for specified action

Spelling

Practice these words with your child.

1. discomfort
2. disconnect
3. dishonest
4. disobey
5. disqualify
6. nondairy
7. nonliving
8. nonremovable
9. nonspecific
10. nonstick
11. reappear
12. rearrange
13. rediscover
14. refreeze
15. retrace.
16. uncooked
17. uneventful
18. unidentified
19. unimpressed
20. untangle

Challenge

1. disarray
2. nonverbal
3. unconscious

Language Arts

Writing: Your child will learn about the writing process. He or she will also discuss the differences between facts and opinions.

Grammar: Your child will learn about, identify, and use common nouns, proper nouns, concrete nouns, and abstract nouns.

▶ **ASK** your child to write four sentences: one with a common noun, one with a proper noun, one with a concrete noun, and one with an abstract noun.

Spelling Menu

Choose from the menu of activities below for your weekly spelling homework. You may choose any combination of activities, but may complete each chosen activity only one time for the week. You must correct your spelling pretest on Monday and choose 3 remaining activities for the week (on the words you missed only).

For example: If you spelled *blue* correctly but misspelled grean (*green*), *you would NOT need to complete the spelling activities for the word blue because you spelled the word correctly. However, you may want to review ALL words at least once before Friday's test.*

Your spelling menu and ELA packet is due on Friday. Please complete the activities on the pages provided inside this packet.

Spelling Staircase Write each of your spelling words starting with only one letter, then add one letter at a time per row: f fa fas fast	**Spelling Sentences** Write each of your spelling words in a sentence.	**In The Spotlight** Put the vowels in the spotlight. Write or type each spelling word. Then, go back and highlight the vowels in your words.
Take Three! Write each word three times each.	**Bubble Letters** Write each of your spelling words in bubble or block letters. Attach an extra page to your packet if you need more space.	**Syllable Action** Write your spelling words in syllables. Place a dot or hyphen between each syllable. Remember! One-syllable words need no dots or hyphens. re - cess hun - gry
Cursive Letters Write each of your spelling words in cursive letters.	**Spelling Test** Have a family member give you a practice test where you write each word as it is read aloud.	**Rainbow Writing** Write your spelling words using colored pencils or markers. Use a different color for each letter.

Name of Spelling Activity: _____

Name of Spelling Activity: _____

Name of Spelling Activity: _____

Name _____ Date _____

Spelling

FOCUS Prefixes can change the meaning of the base word. Understanding their meanings can help you figure out the meaning and spelling of a difficult word. The prefixes ***dis-***, ***un-***, and ***non-*** mean "not." The prefix ***re-*** means "again" or "back."

PRACTICE **Write the spelling word that contains the same root or base word as each of the following words.**

Word List		Challenge Words
1. discomfort	**11.** reappear	**1.** disarray
2. disconnect	**12.** rearrange	**2.** nonverbal
3. dishonest	**13.** rediscover	**3.** unconscious
4. disobey	**14.** refreeze	
5. disqualify	**15.** retrace	
6. nondairy	**16.** uncooked	
7. nonliving	**17.** uneventful	
8. nonremovable	**18.** unidentified	
9. nonspecific	**19.** unimpressed	
10. nonstick	**20.** untangle	

1. livable _____

2. comfortable _____

3. freezer _____

4. precook _____

5. impression _____

6. eventual _____

7. qualified _____

8. reconnects _____

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Name _____ Date _____

Spelling

FOCUS

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9. nonspecific	**19.** unimpressed	
10. nonstick	**20.** [illegible]	

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2. comfortable _____

3. freezer _____

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