

Weekly Gazette

~Room 17 Chooses Kind~



Students filled out section 1 of their book report pacing guide in class last week. We will fill out section 2 this week.



Business Day lic. went on sale last week! They will be on sale for the rest of this week as well. Our first Business Day is Friday, October 6th!



All field trip dates are confirmed for the year! All per. slips will be given at P/T conferences.

Weekly Greeting

Happy Monday families! I'm so looking forward to connecting with parents/guardians this week for Parent/Teacher conferences. During our meeting time, we will review the many wonderful things about your child, set goals for the year, look over writing samples and fluency scores, and review your child's first progress report for trimester 1. If you can't recall your conference date/time, just click the link at the bottom of this newsletter. If you need any questions, just let me know!

1

M, T, TH, F SCHEDULE

School Day : 8:15-3:05

Drop Off: 8:00-8:15

Pick Up: 3:05-3:20

2

WEDNESDAY

School Day: 8:15-1:30

Drop Off: 8:00-8:15

Pick Up: 1:30-1:45

3

DAY CARE

Our daycare is up and running! Please contact the office if you need more info!

Inquiry Project

Last week, we completed our first unit of study in Language Arts focusing on people who have made a difference in the world. As a culminating project, students will select a person they feel inspired change in a positive way to research in class. On Monday, students will watch mini-biographies on inspiring people of color, women, presidents, and more to help narrow their choices down. For the rest of this week and next, students will draft research questions, take notes, compile an essay and then present their information to their peers. Some students may choose to create a Google slide to share their findings while others may create a poster or devise another creative way to share their reports. I'm thrilled to see what the class comes up with. This is an in class project, though some students may choose to bring project components home to work on. **Please note:** Because of the project, this week and next, there will be no ELA grammar pages/spelling test, or assessment given.



Bike Ride-Friday Oct. 27th

Our annual 4th grade bike trip is about a month away! More detailed information will be coming home soon. In the meantime, please start the process of checking over your child's bike to make sure it is in safe riding condition. All screws should be tight, brakes should work properly, your child's seat should be adjusted to the right height, the chain should work well, ect. For kiddos who don't ride bikes or who are riding with training wheels, we have an aid station they can help manage for the day. Stay tuned for more info on this exciting adventure!

WHAT ARE WE WORKING ON THIS WEEK IN CLASS?

1. **ELA:** This week and next, students are working on an inquiry project in class. Read above for more detailed information!
2. **Math:** This week, students will continue focusing on multiplication in class. Tomorrow, students will learn the traditional method of multiplying using regrouping. I imagine they will be excited to hear that this was the method parents/guardians at home most likely learned when they were in fourth grade!
3. **Science:** This week, students are creating flashcards to study at home in the evenings. Their first Science test of the year (based on our Birth of Rocks unit) will be this Thursday.
4. **Social Studies:** This week, students will paint their amazing salt dough maps they created last week. The maps look great! Students really understood where to sculpt the Sierra Nevada mountains and more!
5. **Homework:** This week your child will be coming home with about 30-40 minutes of homework. This will include the following: Reading for 20 minutes and completing a math worksheet or assignment. Note: Students should be about 1/2 through their book report books by Friday in order to stay on pace to finish reading by October 6th.

