

Weekly Gazette

~Room 17 Chooses Kind~



Weekly Greeting

Welcome back everyone! I hope you all enjoyed a restful and/or adventurous Spring Break. This morning was filled with stories about trips to Disneyland, hiking and more. How fun! There was also lots of sharing about Clem Miller! The trip was incredible and the memories our class made will last a lifetime. I hope your child shared some of their favorite moments with you. A big shout out to our incredible chaperones and cooks who made the trip possible! "Grateful" just isn't a big enough word to express how I feel. As spring rolls in, we have even more fun in store! I'm excited for our incredible upcoming trips to both Fort Ross and Gold Country!

1

M, T, TH, F SCHEDULE

School Day: 8:15-3:05

Drop Off: 8:00-8:15

Pick Up: 3:05-3:20

2

WEDNESDAY

School Day: 8:15-1:30

Drop Off: 8:00-8:15

Pick Up: 1:30-1:45

3

DAY CARE

Our daycare is up and running! Please contact the office if you need more info!



Monday, April 1:
No School



Thursday, April 4th:
Fort Ross Parent
Chaperone
Meeting-5:00 PM



Friday, April 12th:
Business Day!

Fort Ross Begins!

It's hard to believe our Fort Ross living history extended day trip is just a little over a month away! This field trip is a favorite as students (and parent chaperones) will live the life of an artisan, hunter, gardener, cook, or explorer for a day! Prior to our trip, students will learn the history of the fort, practice speaking Russian, dance the troika, and work on a number of projects from creating beautiful painted wooden spoons to decorating wooden eggs! They're so excited. I am sharing a donation sheet today (attached to our newsletter) for some items needed to make these projects happen. Please sign up if you are able to purchase a few things (such as felt and paint, etc).

Paperwork for this trip along with a field trip donation request will come home later this week. Additionally, two permission slips required by Fort Ross will be attached.

Fort Ross Project

Today, students were assigned a month long Fort Ross homework project in class. We reviewed all components as well as the weekly pacing guide. Examples are hanging up for our first two projects (# 2 and # 6 due this Friday). Pictures are also attached to this newsletter. Though the majority of this project will be done at home, students will also be given some class time, so their projects should come to school each day. A folder was given to help this will the transport process. I've made sure to stress the importance of staying on pace with the pacing guide. This project will be shared with parents at Open House as well as with third

graders. This homework project will replace the ELA packet for trimester 3 (more below).

Trimester 3 Homework/Testing

As we approach CAASPP testing (scheduled for the first part of May), the fourth grade team will be preparing students in the following way: There will no longer be a weekly assessment on the weekly story we read in class. Instead, we will be preparing students by reviewing interim practice tests that mirror the types of questions students will be asked on the actual CAASPP exam. We will walk students through these interim tests, showing them how to manipulate resources provided, and make sense of multistep questions being asked. We've found that by focusing on these interim review tests, students feel more prepared and are more successful by the time CAASPP roles around.

An additional change you will see this trimester is that there will be no spelling/ELA packets for students to work on each week. Instead, students will be focusing on the long term Fort Ross project assigned today. This project prepares students for some of the independent and long term projects they will see in fifth grade. Please verify each week that you have reviewed the pacing guide and that your child has completed the assigned activities for the week.

WHAT ARE WE WORKING ON THIS WEEK IN CLASS?

1. **ELA:** This week, we read a story about a young girl from India writing to a pen pal in Kentucky
2. **Math:** We begin our geometry unit this week
3. **Social Studies:** Fort Ross Begins!
4. **Homework:** Read 20 minutes, math, Fort Ross projects 2 and 6 due Friday (see below)

Fort Ross Project Example: Project 2 & 6

2.

A DAY AT FORT ROSS

1. THE NAME OF THE FIRST PEOPLE TO LIVE AT FORT ROSS WAS...
2. ~~~~~
3. ~~~~~

- SEPERATE PIECE OF PAPER
- Q/A FORM

* 6.

AREA + PERIMETER

- | | | |
|---|----|----------|
| 1. MENS DOR. | 4. | 7. |
| $P = 30 + 30 + 20 + 20 = 100'$ | | |
| $A = 30 \times 20 = 600 \text{ SQ. FT}$ | | |
| 2. | 5. | OUTSIDE: |
| 3. | 6. | |

PERIMETER = ADD ALL SIDES

AREA = LENGTH X WIDTH

