

Name \_\_\_\_\_

# Spelling Pretest

Pretest Spelling	
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Correct Spelling	
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Use the different sections of this letter to begin conversations with your child about what he or she is learning.

This week's reading selection: *Landed*

Summary: Based on a true story, 12-year-old Sun studies hard to be able to answer questions correctly to prove he's his father's son and get into America. Upon arrival he is detained for a month due to the 1882 Chinese Exclusion Act

**Disembark**-leave a ship, aircraft, or other vehicle

**Merchant**-the operator of a retail business : storekeeper

**Assemble**-gather together in one place for a common purpose

**Appeal**-apply to a higher court for a reversal of the decision of a lower court

**Interrogation**-to ask (someone) questions in a thorough and often forceful way

**Spelling** Practice these words with your child.

- |              |                 |                |
|--------------|-----------------|----------------|
| 1. aquatic   | 8. enrage       | 15. forbidden  |
| 2. artistic  | 9. envision     | 16. majestic   |
| 3. athletic  | 10. exhale      | 17. moisten    |
| 4. awaken    | 11. expire      | 18. strengthen |
| 5. engrave   | 12. exterminate | 19. sweeten    |
| 6. enlighten | 13. extinguish  | 20. volcanic   |
| 7. enlist    | 14. exude       |                |

**Challenge**

- |               |             |              |
|---------------|-------------|--------------|
| 1. aeronautic | 2. enamored | 3. explosion |
|---------------|-------------|--------------|

**Language Arts**

**Writing:** Your child will use a previously-read nonfiction selection as the topic of a response to nonfiction paragraph.

**Grammar:** Your child will learn about, identify, and practice using comparative and superlative adjectives and adverbs.

► **HAVE** your child discuss the nonfiction text that he or she is using for the writing assignment. Have your child tell you the most important details about the selection.

## Spelling Menu

Choose from the menu of activities below for your weekly spelling homework. You may choose any combination of activities, but may complete each chosen activity only one time for the week. You must correct your spelling pretest on Monday and choose 3 remaining activities for the week (on the words you missed only).

For example: If you spelled *blue* correctly but misspelled grean (*green*), you would *NOT* need to complete the spelling activities for the word *blue* because you spelled the word correctly. However, you may want to review *ALL* words at least once before Friday's test.

Your spelling menu and ELA packet is due on Friday. Please complete the activities on the pages provided inside this packet.

<p><u>Spelling Staircase</u></p> <p>Write each of your spelling words starting with only one letter, then add one letter at a time per row:</p> <p>f fa fas fast</p>	<p><u>Spelling Sentences</u></p> <p>Write each of your spelling words in a sentence.</p>	<p><u>In The Spotlight</u></p> <p>Put the vowels in the spotlight. Write or type each spelling word. Then, go back and highlight the vowels in your words.</p>
<p><u>Take Three!</u></p> <p>Write each word three times each.</p>	<p><u>Bubble Letters</u></p> <p>Write each of your spelling words in bubble or block letters. Attach an extra page to your packet if you need more space.</p>	<p><u>Syllable Action</u></p> <p>Write your spelling words in syllables. Place a dot or hyphen between each syllable. Remember! One-syllable words need no dots or hyphens.</p> <p>re - cess      hun - gry</p>
<p><u>Cursive Letters</u></p> <p>Write each of your spelling words in cursive letters.</p>	<p><u>Spelling Test</u></p> <p>Have a family member give you a practice test where you write each word as it is read aloud.</p>	<p><u>Rainbow Writing</u></p> <p>Write your spelling words using colored pencils or markers. Use a different color for each letter.</p>







# Comparatives and Superlatives

## **FOCUS**

A **comparative adjective** compares two things. Comparative adjectives add *-er* to most one-syllable adjectives. Use *more* in front of most adjectives that have two or more syllables, but do not add *-er* to the end of the adjective.

- A **comparative adverb** compares two actions. To form comparative adverbs, add *-er* to most one-syllable adverbs and use *more* with most adverbs that have two or more syllables.
- A **superlative adjective** compares three or more things. Superlative forms of most one-syllable adjectives end in *-est*. Use the word *most* with most adjectives that have two or more syllables.
- A **superlative adverb** compares three or more actions. To make superlative adverbs, add *-est* to most one-syllable adverbs. Use the word *most* with most adverbs that have two or more syllables.

**PRACTICE** Circle the correct comparative adverb in each of the following sentences.

1. Gracie played (quietlier, more quietly) than her sister.
2. I thought Carrin handled the news (more well, better) than I did.
3. The diver performed (more bad, worse) than her opponent.
4. Pierre completed his quiz (more confidently, confidentlier) than me.
5. Nina threw the discus (more far, farther) than she did at the last meet.
6. My little brother colors (precisely, more precisely) than he used to.
7. I mow the lawn (better, best) now than I did on my first try.
8. Jean-Luc was the (fastest, most fast) runner on the team.

# Prefixes *en-* and *ex-*; Suffixes *-en* and *-ic*

## **FOCUS**

Remember that prefixes are added to the beginnings of base words or word parts and change their meanings. Suffixes are added to the ends of base words or words parts, and they change the meanings and often the spellings.

- The **prefix *en-*** means “in.”
- The **prefix *ex-*** means “out.”
- The **suffix *-en*** means “to make,” and adding it to a base word usually results in a verb.
- The **suffix *-ic*** means “having characteristics of,” and adding it to a base word results in an adjective.

**PRACTICE** Write the spelling word that shares the same base word or word part.

### **Word List**

- |              |                 |
|--------------|-----------------|
| 1. aquatic   | 11. expire      |
| 2. artistic  | 12. exterminate |
| 3. athletic  | 13. extinguish  |
| 4. awaken    | 14. exude       |
| 5. engrave   | 15. forbidden   |
| 6. enlighten | 16. majestic    |
| 7. enlist    | 17. moisten     |
| 8. enrage    | 18. strengthen  |
| 9. envision  | 19. sweeten     |
| 10. exhale   | 20. volcanic    |

### **Challenge Words**

21. aeronautic  
22. enamored  
23. explosion

- |                      |                   |
|----------------------|-------------------|
| 1. extrude _____     | 4. awake _____    |
| 2. majesty _____     | 5. volcano _____  |
| 3. distinguish _____ | 6. strength _____ |