

Name _____

Spelling Pretest

Pretest Spelling	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____
11	_____
12	_____
13	_____
14	_____
15	_____
16	_____
17	_____
18	_____
19	_____
20	_____

Correct Spelling	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____
11	_____
12	_____
13	_____
14	_____
15	_____
16	_____
17	_____
18	_____
19	_____
20	_____



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: How is science put into action?

This week's reading selection: *Los Abuelos, Two Bright Minds*

Summary: In Juana Medina's "Los Abuelos, Two Bright Minds," young Juani spends the day with **her grandparents**, who inspire her with their loving connection and tales of immigrating from Bogotá, Colombia, to the United States.

► **DISCUSS** with your child how scientists collaborate and what they learn from each other.

Courageous-not deterred by danger or pain; brave
Accumulate-gather together or acquire an increasing number or quantity of.

Cauldron-a large metal pot with a lid and handle

Onces-in Columbia-a snack taken between breakfast and lunch

Prestigious-inspiring respect and admiration; having high status

Spelling Practice these words with your child.

- | | | |
|------------------|----------------|------------------|
| 1. autobiography | 8. cartography | 15. telegram |
| 2. autofocus | 9. megaphone | 16. telemarketer |
| 3. autograph | 10. microphone | 17. telescope |
| 4. automatic | 11. paragraph | 18. television |
| 5. automotive | 12. phonics | 19. televise |
| 6. autopilot | 13. phonograph | 20. xylophone |
| 7. bibliography | 14. saxophone | |

Challenge

- | | | |
|--------------|----------------|---------------|
| 1. cacophony | 2. calligraphy | 3. topography |
|--------------|----------------|---------------|

Language Arts

Writing: Your child will follow the steps of the writing process to publish and present his or her informational piece.

Grammar: Your child will learn about prepositions and prepositional phrases.

► **ASK** your child to use prepositional phrases to describe objects in your home. For example, *the cat is behind the chair*.

Spelling Menu

Choose from the menu of activities below for your weekly spelling homework. You may choose any combination of activities, but may complete each chosen activity only one time for the week. You must correct your spelling pretest on Monday and choose 3 remaining activities for the week (on the words you missed only).

For example: If you spelled *blue* correctly but misspelled *grean* (*green*), you would **NOT** need to complete the spelling activities for the word *blue* because you spelled the word correctly. However, you may want to review **ALL** words at least once before Friday's test.

Your spelling menu and ELA packet is due on Friday. Please complete the activities on the pages provided inside this packet.

<p><u>Spelling Staircase</u></p> <p>Write each of your spelling words starting with only one letter, then add one letter at a time per row:</p> <p>f fa fas fast</p>	<p><u>Spelling Sentences</u></p> <p>Write each of your spelling words in a sentence.</p>	<p><u>In The Spotlight</u></p> <p>Put the vowels in the spotlight. Write or type each spelling word. Then, go back and highlight the vowels in your words.</p>
<p><u>Take Three!</u></p> <p>Write each word three times each.</p>	<p><u>Bubble Letters</u></p> <p>Write each of your spelling words in bubble or block letters. Attach an extra page to your packet if you need more space.</p>	<p><u>Syllable Action</u></p> <p>Write your spelling words in syllables. Place a dot or hyphen between each syllable. Remember! One-syllable words need no dots or hyphens.</p> <p>re - cess hun - gry</p>
<p><u>Cursive Letters</u></p> <p>Write each of your spelling words in cursive letters.</p>	<p><u>Spelling Test</u></p> <p>Have a family member give you a practice test where you write each word as it is read aloud.</p>	<p><u>Rainbow Writing</u></p> <p>Write your spelling words using colored pencils or markers. Use a different color for each letter.</p>

Greek Roots *phone* and *graph*; Prefixes *auto-* and *tele-*

- Focus**
- Remember that when you know the meaning of a Greek root, you can determine the meaning of the English word that contains it.
 - The **Greek root *phon*** means “sound.”
 - The **Greek root *graph*** means “write.”
 - Adding a prefix to a base word changes its meaning.
 - The **prefix *tele-*** means “at a distance.”
 - The **prefix *auto-*** means “by oneself or itself.”

PRACTICE Sort the following spelling words under the correct heading.

Word List

phonics autopilot bibliography telegram paragraph microphone
 automotive topography telescope televise xylophone automatic

Greek root *phon*

1. _____
2. _____
3. _____

Greek root *graph*

7. _____
8. _____
9. _____

Prefix *auto-*

4. _____
5. _____
6. _____

Prefix *tele-*

10. _____
11. _____
12. _____

Prepositions and Prepositional Phrases

- Focus**
- A **preposition** is a word that relates a noun, pronoun, or group of words to some other word in the sentence. Prepositions usually indicate relationships of time or place. They can also give more information.

The cookies are **on** the third shelf.

They are stacked **above** the crackers.

Bring me a list **of** your favorite snacks.

- The noun or pronoun that follows a preposition is called the **object of the preposition**. A preposition must have an object. It cannot stand alone.

The crackers are stored **with** the **cookies**.

(preposition) (object)

The sauce should be **beside** the **spaghetti**.

(preposition) (object)

- A **prepositional phrase** is made up of a preposition, its object, and any words in between.

The food is **in the cabinet**.

The cabinet **below the sink** needs to be cleaned.

PRACTICE Circle all prepositional phrases in the following sentences.

1. Mom said she could use some help around the house after the game.
2. My friend Stella had never heard of my favorite football team until today.
3. Watching football is my favorite pastime in the fall.
4. I enjoy watching the players run into the stadium from the locker room.
5. Why is that player standing behind everyone else?
6. Dad said he will take me to a game for my birthday in October.
7. We drove into the tunnel which passed through the mountain.
8. The stadium stood right by the ocean, and many flags flew above it.